

## Faculty Development Annual Summary Report, 2017/2018

Committee members: Angela Flury (chair); Seth Friedman; Kevin Kinney, Susan Anthony; David Newman; Tamara Beauboeuf (non-voting); Nahyan Fancy (non-voting)

1. An umbrella topic for 2017/2018 was: Has Faculty Development outgrown aspects of its current model (which was established in response to different needs and circumstances than those at present)? What parts/aspects? And if so, how might FDC serve in new capacities? What—in addition to “incentivizing”—might FDC provide?  
In view of the Gold Commitment restructuring, this question seems likely to stay relevant in 2018/2019
2. In the course of the year, FDC took up the task of conceiving, discussing, and implementing a collective-communal faculty development model for engaging with the Power, Privilege, and Diversity graduation requirement. In the interest of inquiry and sustainability, this model combines three components—a workshop, semester-

3. FDC deliberated ways of making faculty development grants/awards more compatible with Asher funds (particularly with regard to the call for applications/awards descriptions).